

IMPROVING ELEMENTARY SCHOOL STUDENTS' VOCABULARY BY USING PICTURE SHORT STORYBOOKS

Tugas Akhir



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VOCABULARY BY USING PICRURE SHORT STORYBOOKS

Tugas Akhir

Presented as partial fulfillment of the requirements
for the degree of
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in English Language Education Department

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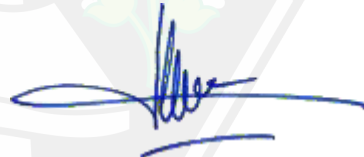
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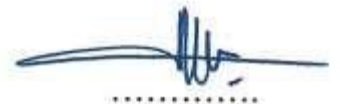
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I honestly declare that this *Tugas Akhir* does not contain the work or parts of the work of other people, except those cited in the quotation and the references.

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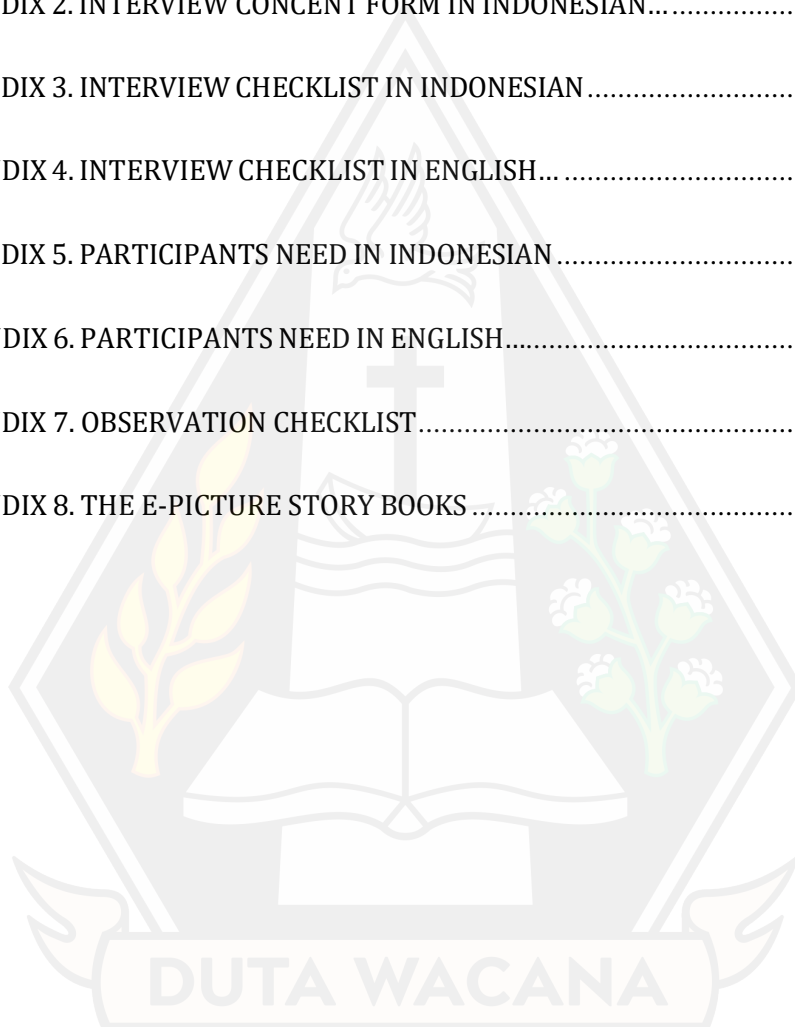
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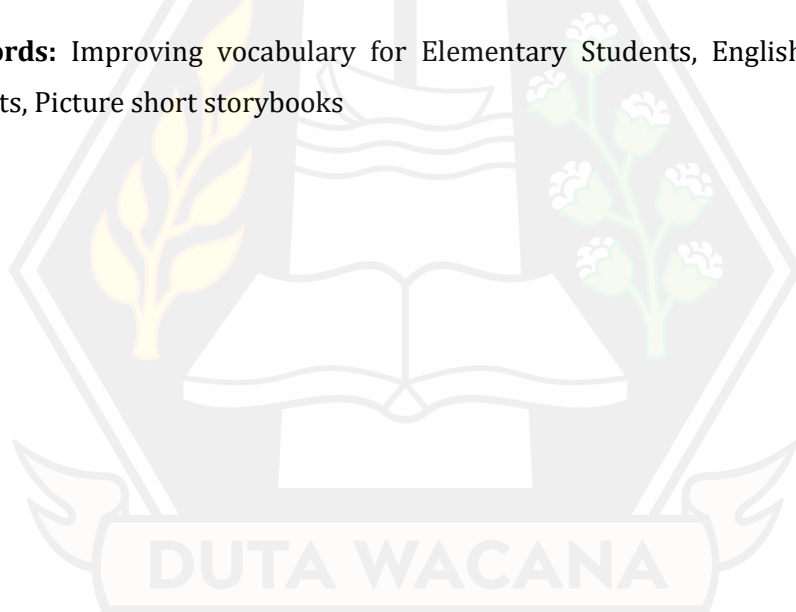
ABSTRACT

Prasetya, F.V (2024). *Improving Elementary School Students Vocabulary by Using Picture Short Storybooks* (Unpublished Undergraduate Final Project). Universitas Kristen Duta Wacana, Yogyakarta, Indonesia.

The purpose of this final project is a children's picture short storybook for grade 5 students at Kalam Kudus Christian Elementary School which can be used to help in learning English, especially in increasing new vocabulary. This book can also be a guide for teachers in teaching vocabulary and teaching English. The storybooks consist of 5 storybook titles. The first title is Alice's Dream, the second title is Believe in Miracle, the third title is Stepping Together: Friendship & Dream, the fourth title is From Dream to Reality, and the last title is Failure is the Beginning of All Success.

There are 5 storybooks, and each book has a vocabulary list that can help students learn vocabulary, so they can easily understand English storybooks.

Keywords: Improving vocabulary for Elementary Students, English for grade 5 students, Picture short storybooks

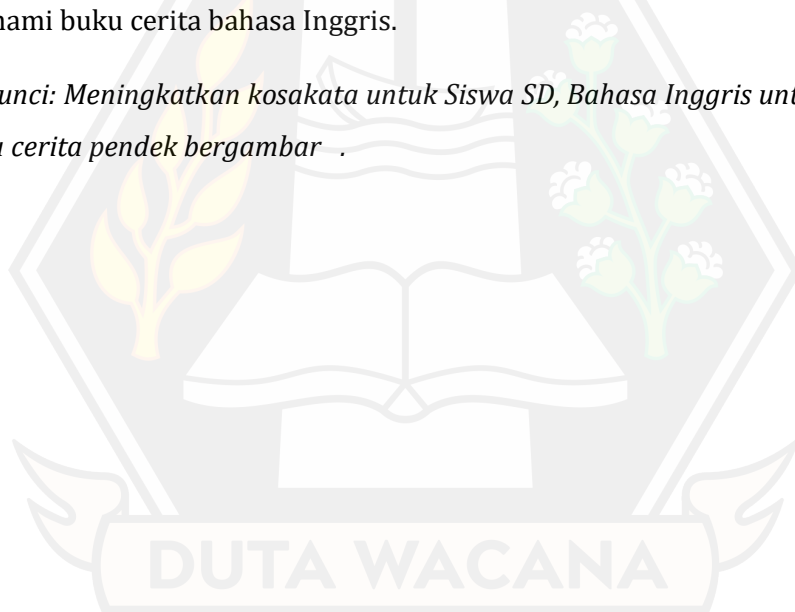


INTISARI

Prasetya, F.V (2024). *Meningkatkan Kosakata Siswa Sekolah Dasar dengan Menggunakan Buku Cerita Pendek Bergambar* (Tugas Akhir Sarjana Tidak Diterbitkan). Universitas Kristen Duta Wacana, Yogyakarta, Indonesia.

Tujuan dari tugas akhir ini adalah sebuah buku cerita pendek bergambar anak untuk siswa kelas 5 SD Kristen Kalam Kudus yang dapat digunakan untuk membantu dalam pembelajaran bahasa Inggris khususnya dalam menambah kosa kata baru. Buku ini juga dapat menjadi panduan bagi guru dalam mengajar kosakata dan mengajar bahasa Inggris. Buku cerita ini terdiri dari 5 judul buku cerita. Judul pertama adalah Mimpi Alice, judul kedua Percaya pada Keajaiban, judul ketiga Melangkah Bersama: Persahabatan & Mimpi, judul keempat Dari Mimpi Menuju Kenyataan, dan judul terakhir Kegagalan adalah Awal Segala Kesuksesan. Dalam 5 buku cerita ini, setiap buku memiliki daftar kosakata yang dapat membantu siswa mempelajari kosakata dan membantu mereka belajar bahasa Inggris, sehingga mereka dapat dengan mudah memahami buku cerita bahasa Inggris.

Kata Kunci: Meningkatkan kosakata untuk Siswa SD, Bahasa Inggris untuk siswa kelas 5, Buku cerita pendek bergambar .



CHAPTER I

INTRODUCTION

A. Background

Vocabulary is the most important basic part of learning a language to help construct in sentence. Mastering a lot of vocabulary is very important to learn, especially for young learners who are learning another language, one of which is English. According to Cameron (2001) the teaching of English the government decided to establish English lessons in primary schools as a language that can be learned at the elementary level. The ideal age for children to learn English is before they are 12 years old At that age, children have good language development so that when children learn English, children understand it more easily.

According to (Shobikah et al., 2018), learning foreign languages at school should be started from the start, so that it will make it easier for children to have a high interest and concern for learning English compared to adults. Children's activities when learning English by using picture storybooks can make it easier for children to read and learn English, by using these strategies children are more motivated to learn English, especially in learning and improving new vocabulary. Picture storybooks can make children more effective in reading English books, especially in learning English vocabulary, because with the help of picture storybooks, children are more easily stimulated in learning English vocabulary and assembling words (Ferdiyanti & Musfiroh, 2018).

This picture short storybook was created to provide inspiration and encouragement for children. This book aims to spark children's imaginations and motivate them to continue dreaming bigger. Using attractive illustrations and interesting narratives, this book tells various characters and stories that illustrate the power of dreams. The author is very interested in the potential of children's minds, instilling the belief that they can become whatever they want. By telling the story of a character who dares to dream and goes through various kinds of obstacles to achieve their dream, this book

aims to teach the importance of resilience, determination, and the importance of never giving up in achieving a dream. The author also realizes how important dreams are in shaping children's futures. Dreams can give children an idea of a bright future. Through this book, the author hopes that children will be motivated to explore their interests, discover their talents, and pursue their dreams with enthusiasm and confidence (Freeman et al., 1995)

This topic is very important to discuss because at this time a foreign language is very important and necessary, especially in English, so children need to learn from an early age and be taught since they are in elementary school. According to Shobikah et al., (2018) in this era, English needs to be mastered especially for speaking and writing, so these skills are needed by young students so they can hone their English and they can increase their English vocabulary. Since elementary school, today's young students need to be taught and learn English, especially in learning language vocabulary and increasing English vocabulary every day, so that later students can easily use English in their daily lives.

Based on the results of interviews and observations conducted at the Kalam Kudus Elementary School in the Yogyakarta area, namely when teachers taught English in class and 5th grade elementary school students, it was discovered that they wanted to improve their ability to learn vocabulary effectively through picture story books with themes according to biblical teachings.

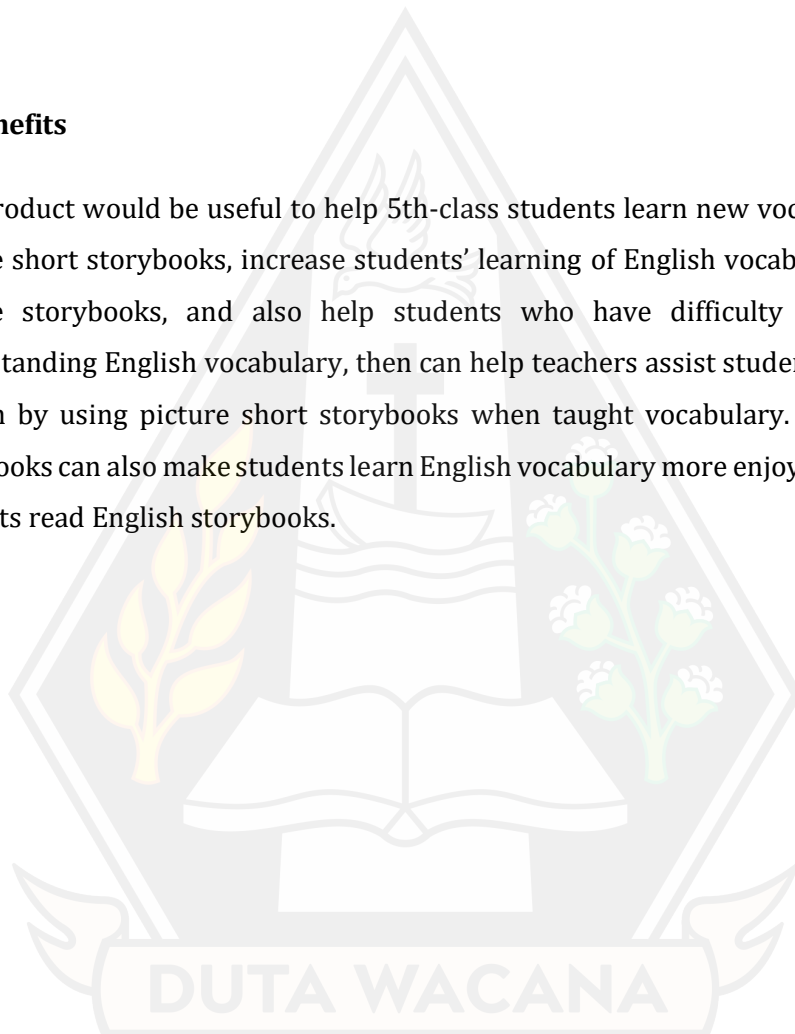
This research aimed to produce a product. This product has been created, this research was a very interesting children's picture short storybook, in which there would be various collections of short stories about children's dreams that are based on Biblical and Christian values. This book was created to supplement their learning of English, especially learning vocabulary, so that students are interested in learning English vocabulary, improve English vocabulary learning, make students like reading English books more, and make students more active in achieving their dreams. This book was created based on data that has been taken previously.

B. Objectives

The picture storybook was created to help students facilitate and improve learning English vocabulary by using picture short storybooks, to help students learn English more effectively, and also to be a guide for teachers to make it easier to help students improve their vocabulary learning.

C. Benefits

This product would be useful to help 5th-class students learn new vocabulary using picture short storybooks, increase students' learning of English vocabulary through picture storybooks, and also help students who have difficulty learning and understanding English vocabulary, then can help teachers assist students in learning English by using picture short storybooks when taught vocabulary. Picture short storybooks can also make students learn English vocabulary more enjoyable, and help students read English storybooks.



CHAPTER V

CONCLUSION

The short storybook series based on Galatians 5:22–23 is a delightful collection designed to captivate young readers while teaching them valuable English vocabulary and moral lessons. With five unique titles, each book in the series offers a new and engaging story centered around a different fruit of the spirit.

The first part of each book features a compelling narrative that draws readers into the world of the characters, highlighting their struggles and dreams. These stories not only entertain but also convey important moral messages, making them educational and enriching for young minds. The stories are accompanied by vibrant illustrations that bring the characters and their journeys to life, stimulating the imagination and creativity of the readers.

The second part of each book contains a collection of vocabulary words used in the story. These words are carefully selected to enhance the reader's understanding of the text and to expand their English vocabulary. By including this vocabulary list, the books provide an opportunity for students to learn new words in context, making the learning process more meaningful and effective.

One of the key features of these storybooks is their ability to serve as a valuable teaching tool. Designed for fifth-grade elementary school students, the books can be used in the classroom to enhance English language learning. Teachers can select a story from the series and read it aloud to the class, using the vocabulary list at the back of the book to reinforce learning.

This interactive approach not only helps students improve their vocabulary but also encourages them to engage with the text in a meaningful way. While the storybooks offer numerous advantages, such as their engaging stories and valuable vocabulary lists, they also present some challenges. For students who are not yet fluent in English, some of the vocabulary may be difficult to understand without translation or explanation. In such cases, assistance from someone who understands English vocabulary may be necessary to fully grasp the meaning of the words.

Despite these challenges, the benefits of using picture storybooks like these are significant. They provide a fun and engaging way to learn English, making the learning process more enjoyable for students. Additionally, the stories' focus on struggles and dreams, coupled with their moral messages, helps instil positive values in young readers, shaping them into responsible and compassionate individuals.

Moreover, these storybooks create a dynamic learning environment where students can actively participate in discussions about the stories and the moral lessons they convey. The interactive nature of the books encourages students to think critically and empathize with the characters, fostering a deeper understanding of the English language and its cultural context. Additionally, the inclusion of vocabulary lists at the end of each story encourages students to expand their vocabulary in a meaningful way. Through these engaging and thought-provoking stories, students not only improve their language skills but also develop important life skills such as empathy, compassion, and resilience.

In summary, the short storybook series based on Galatians 5:22–23 serves as a valuable resource for educators and students alike, offering a multifaceted approach to language learning and character development. Through engaging narratives, vibrant illustrations, and carefully curated vocabulary lists, these books provide a rich learning experience that goes beyond language acquisition. By incorporating these storybooks into the classroom, educators can create an immersive and inspiring environment where students not only improve their English skills but also cultivate important values and life skills.

DUTA WACANA

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